

Kindergarten-First Grade

- Students will understand the definition of a stranger.
- Students will know that help is available.
- Students will demonstrate the ability to: Say No!, Get away, and Tell Someone.

Second Grade

In addition to the objectives above,

- Students will understand the difference between a good touch versus bad touch.
- Students will know how to seek help if victimized ie. 911.
- Students will be able to identify several "Trusted Adults".

Third Grade

In addition to the objectives above,

- Students will explain the reason why they should reveal "secrets" that hurt or "confuse" them
- Students will be encouraged to discuss the meaning of good touch/bad touch and personal safety with their parents.
- Students will discuss available support systems in the family, school and the community.
- Students will describe two (2) threatening situations and what decisions they would make or avoidance/refusal techniques they would employ to remain safe.
- Students will demonstrate the ability to identify assaultive behaviors and to distinguish them from appropriate behaviors (good touch/bad touch).

Central Bucks School District Personal Safety Curriculum

Fourth Grade-Fifth Grade

In addition to the objectives above,

- Students will describe three (3) child lures that strangers may use.
- Students will understand how to prevent sexual molestation perpetrated by persons known to the child.

Sixth Grade

In addition to the objectives above,

- Students will understand that providing personal information over the computer or phone may involve personal risk.
- Students will understand signs and "red flags" of possible perpetrators.